Chapter 5:

Text Matters: A Choice Makes a Difference

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| ***Page*** | ***Interesting Section of the Chapter*** | ***My Thoughts, Comments & Questions /***  ***Things I Want to Remember*** |
| 65 | Choosing short text for comprehension instruction: Magazines, newspapers and web readings | I like how it points out that we needn’t pass up reading material from these sources simply because of where they’re from. So often – especially with the advent of the internet, we have teachers telling students that the only, or at least best, place to get good reading material is in a library book. Though those are excellent sources, as the text points out, there are excellent sources for short text material online and in newspapers. |
| 71 | Children’s Choices: Helping Students Choose Text – Choosing books for Readability: Easy, Just Right and Challenge Books | This made me wonder, and I’ll tell you why: we want kids to make advancements in their reading ability, but how long are they okay reading books at their independent reading level? How much should they read in their dependant reading level before that might be considered independent. And how much does it take for books at the student’s frustration reading level to become first dependant then independent reading level books? |